

BSSSE summary evaluation

How do you rate the overall quality of teaching?

	very good	good	fair	poor
Morning seminars	303 (69.6%)	108 (24.8%)	19 (4.4%)	5 (1.2%)
Lectures	200 (50.5%)	155 (39.1%)	34 (8.6%)	7 (1.8%)
Tutorials	194 (56.4%)	120 (34.9%)	27 (7.8%)	3 (0.9%)
Case-oriented study (COS)	39 (67.2%)	19 (32.8%)	0	0

Was this course of practical relevance for your professional activities?

very much	much	sufficient	little	not at all
27	5	1	0	0

Did you gain new knowledge on top of your previous knowledge?

very much	much	sufficient	little	not at all
23	10	0	0	0

Was it a useful experience for you to prepare, present and discuss your own cases / research in a peer group?

very much	much	sufficient	little	not at all
17	13	2	1	0

Did you find the discussion of cases from other participating students useful?

very much	much	sufficient	little	not at all
21	10	1	1	0

From which study method did you profit most?

Lectures	Tutorials	Morning seminars	COS	Case discussions
6	16	17	17	7

Did this course meet your expectations?

exceeded	fulfilled	partially fulfilled	not fulfilled
21	12	0	0

In their free comments, many participants found the course very well organized and structured but missed breaks for some physical exercise to balance the very tight programme. Topics proposed for future summer schools included neonatal seizures and EEG; non-drug treatment; traumatic and vascular epilepsies; neurometabolic diseases and epilepsy; ketogenic diet; refractory epilepsy and epilepsy surgery; and epileptogenesis.